

AppleTree Early Learning Center PCS - Columbia Heights

Message from the School

AELPCS implements a research-based instructional program that supports the development of young children’s language, literacy, and behavioral skills as well as their understanding of the world around them. The school uses a comprehensive, integrated curriculum designed to engage young children in playful activities and to build on their natural eagerness to learn.



2750 14TH STREET NW, Washington, DC 20009
Ward 1
(202) 667-9490

School Instructional Hours

Monday: 08:45 AM - 03:15 PM
Tuesday: 08:45 AM - 03:15 PM
Wednesday: 08:45 AM - 03:15 PM
Thursday: 08:45 AM - 03:15 PM
Friday: 08:45 AM - 03:15 PM

Total Students (2021-22 Ever-Enrolled): 125

Total Teachers: 15

Total School Leaders: 2

Grades Served: PK3, PK4

Principal: Jamie Miles

Title-I Status: No

Local Education Agency (LEA): AppleTree Early Learning PCS

School Uniforms Required: Yes

Bus Line(s): 52, 53, 54

Metro Line(s): Columbia Heights

Before Care Offered: Yes

- **Cost:** Sliding Scale

After Care Offered: Yes

- **Cost:** Sliding Scale

School Program Information

Extended day
 Restorative Justice Program

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Teria Powell
 (teria.powell@appletreeinstitute.org)

Parent Organization Website: Not Provided

Extracurricular & Enrichment Activities

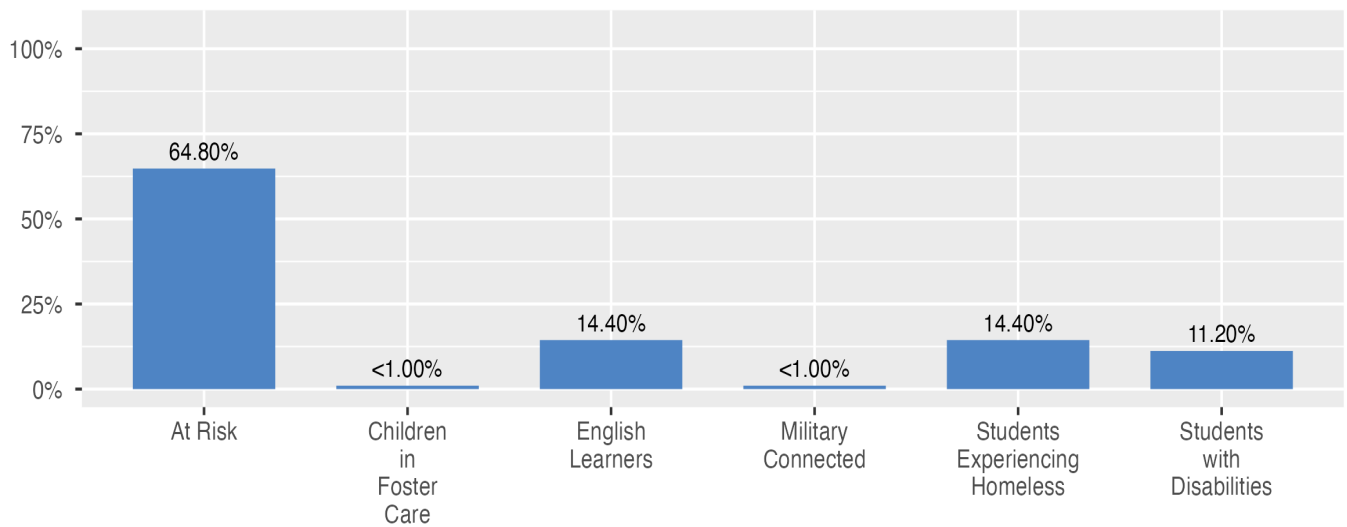
Arts
 Dance
 Monthly activities for the entire family

School Enrollment

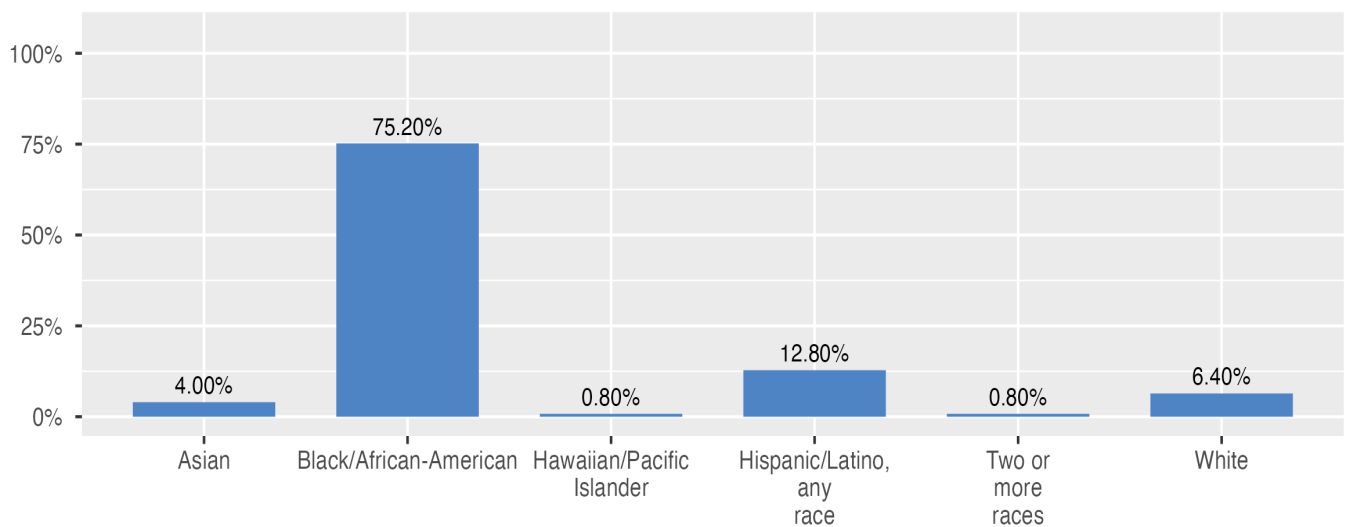
The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

2021-22 Ever-Enrolled by Grade Level	
PK3	PK4
65	60

Enrollment by Student Group



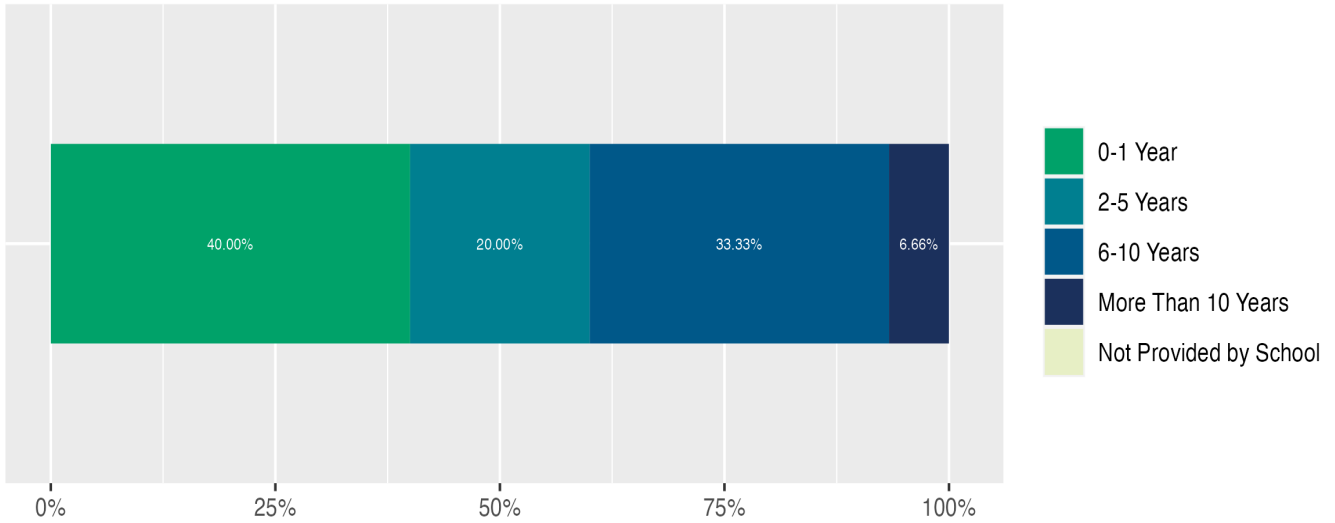
Enrollment by Race/Ethnicity



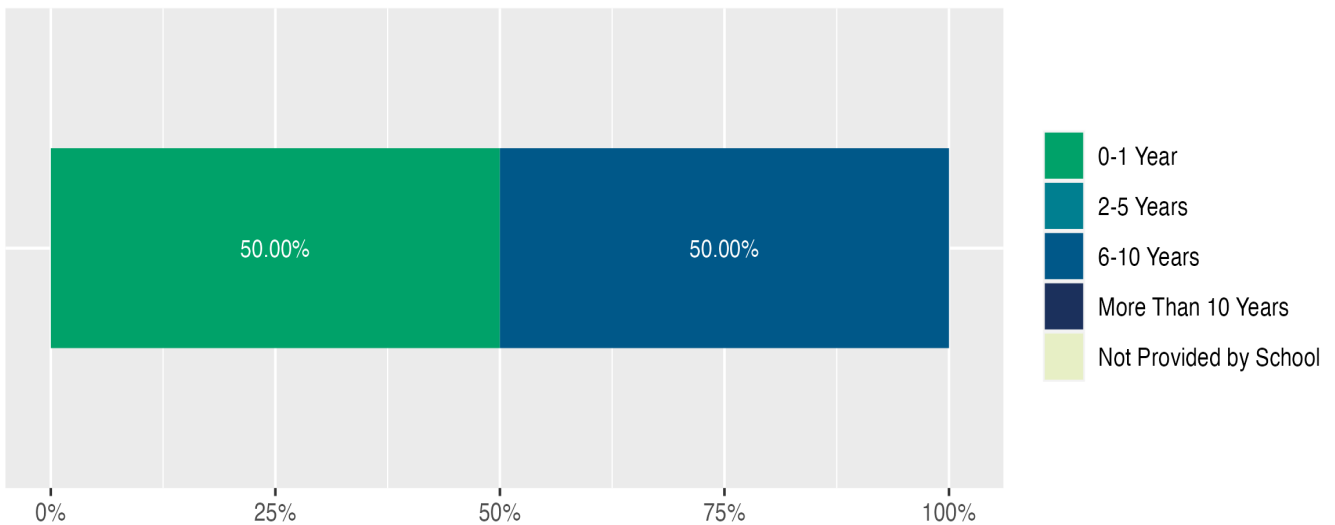
Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

Teacher - Years of Experience



School Leader - Years of Experience

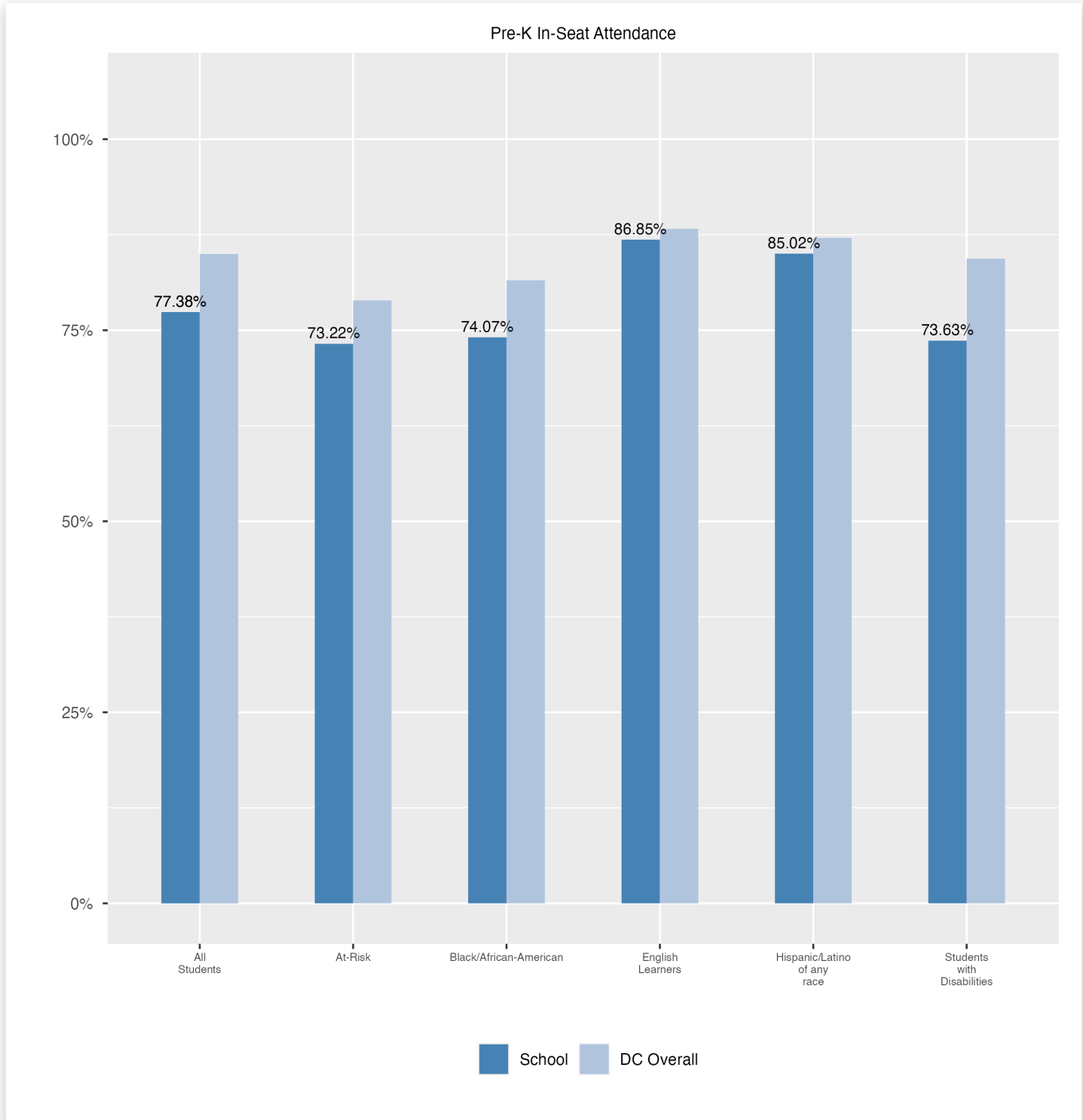


School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.



Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

